







### Upcoming Events

Term 1

- 13/2  Meet and Mingle Event
- 27/2  Primary Coin Trail
- 6/3  EC Coin Trail
- 11/3  NAPLAN Commences
- 11/3  Annual General Meeting
- 13/3  Badge Ceremony
- 12/3 & 19/3  School Photos
- 18/3  Progress reports home
- 20/3  Harmony Day
- 23-24/3  Student Led Conferences
- 2/4  Easter Eggstravaganza & Raffle
- 3/4 Public Holiday - Good Friday



Warwick Peter-Budge  
Principal

Hi Bakewell Families,

We are almost at the end of the first term of the 2026 school year. Whilst it has whizzed by quickly, it has certainly been a productive term for students, staff, and the school broadly, including tangible progress made in each of our five Key Actions for 2026:

1. **Interventions**
2. **Syntax**
3. **Maths**
4. **Building capacity**
5. **School Wide Positive Behaviour**

Last Monday and Tuesday saw the hosting of our Student Led Conferences – thank you to all parents that were able to come in and find out a bit more about what and how their child is learning in 2026 so far. Thank you also to the parents that came along to either of the ‘Open Discussion’ opportunities with school leaders that were held on these afternoons.

Last Tuesday saw 40+ Bakewell student leaders go offsite for a Student Leadership Development Day. This was a great success, with students having opportunity to reflect on their own leadership attributes and aspirations, hear from guest speakers, as well as collaborate with student leader peers from outside of Bakewell. The success of the day owed to Ms Grazioli’s organisation with the support of Mr Mac.

In an earlier edition of this newsletter, I noted the Department of Education and Training’s current emphasis on ‘explicit instruction’, and how Bakewell is ahead of the curve with these teaching practices. Exemplifying this, last week we had school and system leaders from other contexts visit Bakewell to observe and learn from the teaching practices of four of our teachers – Jess McDonald, Monique Mayne, Sarah Hodgson, and Will McInerney. This is a fantastic reflection on the work Bakewell has done over several years on developing explicit instruction teaching practices.

This Thursday morning, we have a special Easter themed-assembly to round out the term – I hope to see you there!

Last but not least, we are committed to providing opportunities for parents to provide feedback and have a say in the direction of the school – to that end, please have a go at this very quick, ‘pulse check’ style survey aimed at giving us a quick sense of how we are going in some key areas. [Term 1 - Parent Survey - 2026 - Fill out form](#)

Thank you,  
Warwick Peter-Budge



# Bakewell's Learning Showcase Preschool

## Preschool 1 & 3

We have been developing the feeling of belonging. They have been learning about all the different countries around the world that each student comes from. They have learnt about a variety of flags, where the countries are in relation to Australia and some fun facts. Did you know the national animal of Scotland is the unicorn?



Look at all the flags that represent our groups so far!!

Pre 1 and Pre 3 Boeck have been learning about Australia – the flags, native animals, and where it is in the world, for example. We learnt how to paint an Australian animal by copying off toy figurines. These experiences led into learning about Harmony Month- and doing lots of ‘orange’ themed activities. To further celebrate Harmony Days, we invited our preschool parents to come in and share a multicultural morning tea with us.



## Preschool 2

Preschoolers in Pre 2 Menadue have been exploring the diverse cultures within our classroom, learning about foods, clothing, animals, flags, and where countries are located in relation to Australia. This connected beautifully with our Harmony Day celebrations and a special morning tea with families.

Familiar stories such as The Very Hungry Caterpillar and Brown Bear, Brown Bear, What Do You See?, and The Very Busy Spider have been retold using a variety of tools and props to build understanding and confidence.

Children have also been naming and matching colours and identifying features of 2D shapes, enjoying opportunities to find these in the world around them. Alongside this, we have been working on building friendships, learning names, and developing positive social skills.





# Harmony Day at Bakewell!



Harmony Day at Bakewell!

# SCHOOL NEWS



Our whole school Harmony Day collaboration is finally finished! Thank you to everyone that contributed to our ***“Belonging At Bakewell... A Portrait of Us”*** during their Harmony Day activities through the week in Week 8.

## Important Information

## Mobile Phones & E-Scooters

### Mobile Phones and Smart Watches

The NT Department of Education and Training does not permit students to have mobile phones or personal digital devices (including smart watches) during the school day. Bakewell Primary School's Mobile Phones and Smart Watches Policy reinforces this NT-wide directive, including stating that:

- Student mobile phones and smart watches should be left at home.
- Students and parents should use normal school communication channels (e.g. the front office phone) for any parent-student contact.
- If students do bring their mobile phone to school,
  - a) they are not permitted to use their mobile phone or smart watch before or after school.
  - b) they must be placed in classroom message bags upon entering the classroom, for their safe storage at the front office for the day.

### E-Scooters

Northern Territory law states that if people own their own e-scooter, they can only ride it on private property, and they cannot ride them on roads, footpaths, or other public spaces. To that end, Bakewell Primary School students will no longer be allowed to bring e scooters to school, and these scooters will not be allowed to be stored in school bike racks. As a primary school, we need to be encouraging safe and legal modes of transportation to and from school.

**More information: Electric scooters and bikes | NT.GOV.AU**



# Student Leadership at Bakewell Primary School



## Student Leadership Day

On Tuesday 24th March, our Student Leaders (NTLC, House Captains and Class Representatives) participated in a Leadership Development Day at Gray Primary School.

This day was designed to build students' confidence, strengthen their communication skills, and deepen their understanding of what it means to be a positive leader within our school community.

A highlight of the day was a guest presentation from Timmy Duggan, who spoke to students about leadership, resilience and making positive choices. He shared the importance of having the courage to be a first follower and how success doesn't happen instantly – it takes practice, persistence and a willingness to keep improving. His message encouraged students to step up, support others and lead by example.

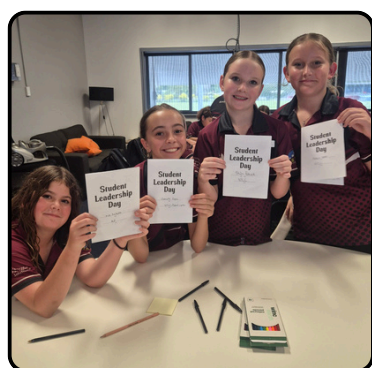
Throughout the day, students took part in a range of engaging activities, including:

- Team-building challenges
- Public speaking opportunities
- Ethical dilemma discussions
- Leadership scenario role-plays
- Personal reflection activities

These experiences encouraged students to think critically, work collaboratively and reflect on how they can lead with responsibility and respect.



We are incredibly proud of the way our students represented our school and embraced the opportunity to grow as leaders. We look forward to seeing them continue to develop their leadership skills throughout the year.



## The Buzz at Bakewell Primary School



### The Engine Room

#### Supporting regulation and readiness to learn

Some children need support to regulate their bodies and emotions before they are ready to learn. The **Engine Room** and **Regulation Breaks** help students reset and return to class calm, focused, and ready to engage.

#### What is the Engine Room?

The Engine Room is a structured, supervised space where identified students access short, targeted sensory activities to support regulation and wellbeing.

#### Who is it for?

The Engine Room is for students with a formal plan outlining when and why they may access the space, as part of a broader learning and wellbeing approach.

#### What happens there?

Students follow a clear routine:

- a brief **movement circuit**
- a **calm activity**
- **packing up** before returning to class

Visits are **10 minutes or less**, with students returning ready to learn.

#### What are Regulation Breaks?

Regulation breaks are **short, planned breaks** that occur in or near the classroom. They support students to regulate before behaviours escalate and are **not a consequence or time out**.

#### Why do we use these supports?

These strategies:

- support sensory and emotional regulation
- build independence and self-awareness
- help students return to learning quickly

Our goal is to support students to **feel safe, calm, and successful** in their classrooms.





# SCHOOL NEWS



## School Wide Positive Behaviour Support (SWPBS)



### Non Classroom Procedures and Matrices

To ensure consistency across the school, we have developed both classroom and non-classroom matrices and procedures. These support students to understand and demonstrate expected behaviours in all settings.

Our Behaviour Matrices outline what positive behaviour looks like across different areas of the school. They:

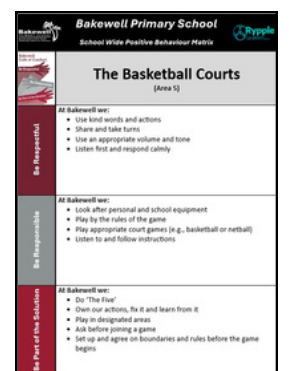
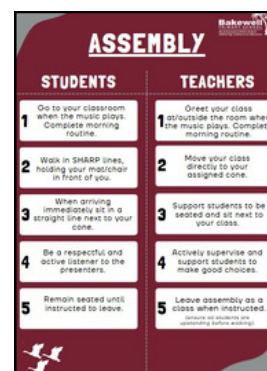
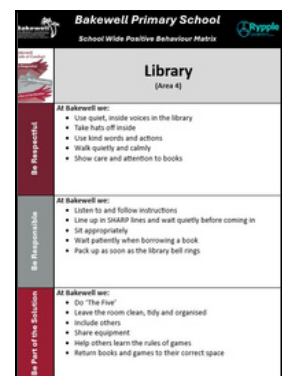
- Link directly to our Code of Conduct
- Provide a shared language and clear expectations for all
- Support the explicit teaching of behaviour
- Act as a teaching tool, rather than a list of rules
- Help create a calm, supportive and inclusive environment

Our Non-Classroom Procedures set clear expectations for routines and behaviour in shared spaces, supporting both safety and learning outside the classroom. These were co-created by the SWPBS team, staff and our BCR leaders alongside their classes.

This year, we are trialling the placement and number of matrices displayed around the school. These will be reviewed in Term 3 before being permanently displayed in 2027.

| Non Classroom Matrices  | Procedures  |
|---|---|
| <ul style="list-style-type: none"> <li>• Library</li> <li>• The Engine Room</li> <li>• Oval</li> <li>• Basketball Courts</li> <li>• Play Areas</li> <li>• Demountables</li> </ul> | <ul style="list-style-type: none"> <li>• Canteen</li> <li>• Sick Bay</li> <li>• Walkways</li> <li>• Assembly</li> <li>• Kiss &amp; Go</li> <li>• Bathrooms</li> <li>• Bike Racks</li> <li>• Excursions</li> </ul> |

Additional procedures will be developed and explicitly taught as needed to ensure all students feel confident and supported in every area of the school.



# ASSEMBLY SCHEDULE

Term 1

**WEEK 1** Friday 30 January

Whole School Assembly  
No performance



**WEEK 6** Friday 6 March

Early Childhood Assembly - CANCELLED  
Performance By: [unclear]



**WEEK 2** Friday 6 February

Primary Assembly  
Performance By: 4 Moore & 4 Mayne



**WEEK 7** Friday 13 March

Whole School Assembly & Badge Ceremony  
Performance By: [unclear]



**WEEK 3** Friday 13 February

No Assembly - Due to "Meet & Mingle" Event



**WEEK 8** Friday 20 March

Whole School Assembly  
Performance By: 2 Gaffney & 5 McDonald



**WEEK 4** Friday 20 February

Early Childhood Assembly  
Performance By: 2 Murray & 1 Greywolf



**WEEK 9** Friday 27 March

Early Childhood Assembly  
Performance By: 2 McDonald & 2 Gordon



**WEEK 5** Friday 27 February

Primary Assembly  
Performance By: 6 Clayton & 5 Newell



**WEEK 10** Thursday 2 April

Whole School Assembly  
Performance By: T/Buchanan & 6 McInerney

# MERIT AWARD RECIPIENTS

## WEEK 8- EARLY CHILDHOOD

### TRANSITION

**T Buchanan**

Shelby King

**T Sultana**

Alani Greig

**T/1 Collins**

Lucah Webb

### YEAR 1

**1 Murray**

Olivia Doherty

**1 Greywolf**

Layla Manska-Lynch

**1 Peel**

Terri Davis

### YEAR 2

**2 McDonald**

Joshua Stokes Doige

**2 Gordon**

Krypton Palos

**2 Wharam**

Mia Vassallo

### SPECIALISTS

**Chinese**

Leah Guilfoyle

**Digital Technologies**

Kairo Guerreiro

**PE**

Ruby Rich

*“Being Respectful Being Responsible and  
Being Part of the Solution”*

*“Congratulations to our Merit Award recipients”*

# MERIT AWARD RECIPIENTS

## WEEK 8 - PRIMARY

### YEAR 3

**3 Bingham**

**3 Fowler/Kemp**

**3 Smith**

**3/4 Grunwald**

3 Bingham

Willow Edinborough

Navya Sharma

William Wulf

### YEAR 4

**4 Mayne**

**4 Moore**

**4 Holmes**

Jessie Man

Raphael Clarke

Blues Almohallas

### YEAR 5

**5 Gaffney**

**5 McDonald**

**5 Newell**

**5/6 Clayton**

Paige Caldbeck

Vespel Mirontos

Savannah Corpus

Adesire Aderonmu

### YEAR 6

**6 Hodgson**

**6 Morrow**

**6 McInerney**

Xavier Vanos

Isabella Pendarvis

### SPECIALISTS

**Science**

**Technology**

Aurelia Riedel

Liam Noble

**“Being Respectful Being Responsible and  
Being Part of the Solution”**

*“Congratulations to our Merit Award recipients”*

# MERIT AWARD RECIPIENTS

## WEEK 9- EARLY CHILDHOOD

### TRANSITION

#### T Buchanan

Evelyn Henriques  
David Yungu

#### T Sultana

Lara King  
Oliver Cooper

#### T/1 Collins

Ever Burnett  
William Sherrin

### YEAR 1

#### 1 Murray

Roselyn Addai  
Gwendolyn Bone

#### 1 Greywolf

Ava Rabl  
Jack \*\*\*\*

#### 1 Peel

Ollie Wedding  
Lachlan Buettner

### YEAR 2

#### 2 McDonald

Ethan Anstess  
Zyana Minneicon

#### 2 Gordon

Jacob Espie  
Harriet Orme

#### 2 Wharam

Shreyanshi Pandey  
Lucah Hendy

### SPECIALISTS

#### Chinese

Harper Kirby  
Charlie Jansson-Dwyer

#### Science

Dante Fitchett  
Jordyn Harrison

#### Digital Technologies

Zedric \*\*\*\*  
Marley Timms

#### PE

Shelby King  
Amalia Wurrkidj  
Mazkenzie Boyd  
Oscar Webb

“Being Respectful Being Responsible and  
Being Part of the Solution”

“Congratulations to our Merit Award recipients”



# COMMUNITY NOTICES

## FUN FRIENDSHIP and ADVENTURE

Girl Guiding provides an all-girl, non-competitive safe learning environment where girls can challenge themselves, find their voice, and meet new friends!

[girlguides.org.au](http://girlguides.org.au)  
JOIN Girl Guides today!

**LOCAL GUIDE** Palmerston Girl Guides - Howard Springs Scout Hall, 315 Whitewood Rd Howard Springs  
**UNIT CONTACT** [DarwinDistrict@girlguides-nswactnt.org.au](mailto:DarwinDistrict@girlguides-nswactnt.org.au)  
*Empowering girls and young women to discover their potential as leaders of their world*

## KIDS HOLIDAY COOKING CLASSES!

### THURSDAY 9<sup>TH</sup> APRIL 2:30PM - 4:30PM NATIONAL MEATBALL DAY! MINCE, MINCE, MINCE!

**Ages 8+** **\$60 class fee**

[WWW.ADLTSHORTCOURSES.COM](http://WWW.ADLTSHORTCOURSES.COM) PH: 0452 135 400

## Palmerston

Connecting children with disabilities to local sports clubs. Try a range of sports, meet new people and have fun!

Tuesday 19 May 2026  
10 am - 1 pm  
Palmerston Recreation Centre, 11 The Blvd, Palmerston City NT 0830

Contact: [abilitiesunleashed@sports.org.au](mailto:abilitiesunleashed@sports.org.au)

Supported by:

Click here or scan the QR code to register:

## KIDS FUN SATURDAY COOKING CLASS!

### SATURDAY 4<sup>TH</sup> APRIL 10.00AM - 12:00PM EASTER TREATS!

**Ages 8+** **\$60 class fee**

[WWW.ADLTSHORTCOURSES.COM](http://WWW.ADLTSHORTCOURSES.COM) PH: 0452 135 400

## KIDS HOLIDAY COOKING CLASSES!

### WEDNESDAY 8<sup>TH</sup> APRIL 2:30PM - 4:30PM MAKE PIZZA, BREAD AND DOUGHNUTS!

**Ages 8+** **\$60 class fee**

[WWW.ADLTSHORTCOURSES.COM](http://WWW.ADLTSHORTCOURSES.COM) PH: 0452 135 400

## Easter School Holidays

### Montessori Watercolour Critters - Easter Garden Edition

Tuesday 7<sup>th</sup> April from 10am to 12pm \$50  
Thursday 9<sup>th</sup> April from 10am to 12pm \$50

A calm, small-group art session exploring line, form, storytelling and outdoor observation for children aged 4 to 9 years old.

[www.adultshortcourses.com](http://www.adultshortcourses.com)

## Have a wonderful Easter Break Bakewell Community!

## School Holidays - Cooking Classes for Kids!

Chef Jenny has kids cooking classes during the school holidays. Keep them busy and learning to have fun with food!

Use your NT Sports Vouchers to pay for the classes.

**Ages 8+**

- Wednesday 8th April 2.30pm to 4.30pm Pizza, Bread and Doughnuts
- Thursday 9th April 2.30pm to 4.30pm National Meatball Day - mince, mince and more mince!

**\$60 per class**

m: 0452 135 400





# COMMUNITY NOTICES



## Territory Wildlife Park - Great Train Race and Fun Run 2026 Saturday 11 April 2026

Gates open at **7:30am**, with all participants encouraged to arrive early to check in and prepare for the morning's races.

**Relay race – starts promptly at 8:00am**  
**Individual runner race – starts promptly at 8:45am**

**Awards and timing**  
Medals will be awarded for 1st, 2nd, and 3rd place in both the relay race and the single runner race.

**All races conclude by 9:30am.**

### Park opening

The Territory Wildlife Park officially opens at 9:00am, with the first public train departing at 9:30am.

**Fun Run Registration:**  
·Adult Fun Run ticket: \$15 - Child Fun Run ticket: \$10

**Important:**

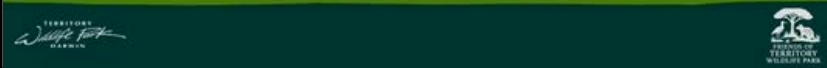
- The Fun Run registration fee is separate from park entry.
- Park entry is not included in your registration.
- Registered runners receive 25% off their park admission fee on the day.


Just here for the run?  
You're welcome to take part in the Fun Run without entering the park afterwards but we'd love for you to stay, explore the park, and enjoy the amazing wildlife and experiences we offer—especially with the exclusive 25% discount for participants.

**Please ensure you register for the event.**  
**Book tickets here:**

<https://territorywildlifepark.rezdy.com/711788/great-train-race-fun-run>

**All ages are welcome!**





## YOUNG TERRITORY AUTHOR AWARDS


Write and create a book and you could be the 2026 Young Territory Author of the Year!

The competition is open to all Territorians 18 years and under residing in the Territory at the time of submitting an entry.

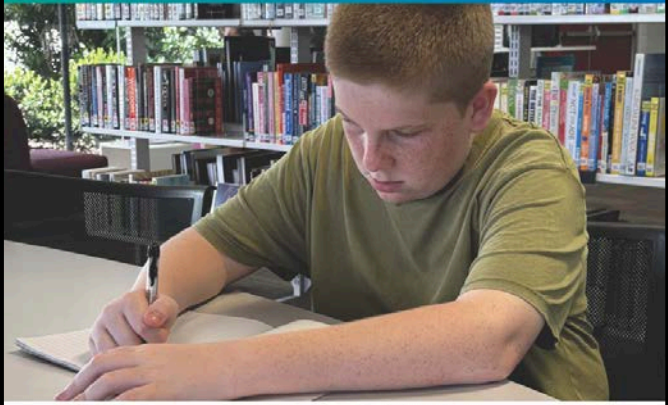
First prize - \$500  
Variety NT Runner-up Award - \$250  
School Entry prize - \$500  
CBCA NT Wow Award - \$200

Enter online, by mail, at any City of Darwin Library or your local library. **Entries close 27 August 2026.**








To find out more, go to: [darwin.nt.gov.au/ytaa](http://darwin.nt.gov.au/ytaa) or scan the QR code.



SCAN ME



Thank you to our sponsors

## Easter in Palmerston

FREE EVENTS



MEET THE EASTER BUNNY!

BARNYARD ANIMALS

FACE PAINTING

FREE MOVIE

PALMERSTON.NT.GOV.AU/EASTER2026 @CITYOFPALMERSTON






PLAY HOCKEY

THE GAME FOR EVERYONE!

SCAN TO PLAY!

FROM 3 YEAR OLDS TO SENIORS, HOCKEY HAS A GAME FOR YOU!  
SCAN TO FIND A CLUB & MORE INFO TODAY!  
2026 SEASON STARTS APRIL 17



www.hockeynt.com.au